# Linked in GUIDELINES

ELEMENT	CRITERIA
Profile Photo	<ul> <li>Friendly, approachable appearance</li> <li>Can be professional headshot, quality photo taken with phone, or use Career Center's headshot photobooth</li> </ul>
Headline	<ul> <li>Engaging, attention-grabbing headline</li> <li>Reflection of personal brand</li> <li>Summarizes goals/interests</li> <li>Entices readers to explore your profile</li> <li>Ex: "Aspiring advertising professional and motivated Villanova student"</li> </ul>
About	<ul> <li>This section briefly:</li> <li>Describes previous experience related to career goals</li> <li>Emphasizes relevant skills, goals and accomplishments</li> <li>Conveys direction, ambition and passion</li> <li>Uses professional but personal "voice"</li> <li>Contains keywords relevant to industry</li> </ul>
Experience	<ul> <li>Includes all work experiences from resume</li> <li>Features past jobs, internships as well as major, relevant projects/experiences that align with career goals</li> <li>Descriptions encapsulate skills, duties and accomplishments from each role</li> <li>Contains keywords relevant to industry</li> </ul>
Organizations	All clubs or organizations included with description of responsibilities/contributions and position title, if any
Education	Full education history provided including institution(s), date(s), degree(s), honors and any study abroad experiences
Volunteer Experience & Causes	All volunteer experiences or causes are added and are relevant to interest area, major, industry, personal brand, etc.
Skills & Endorsements	□ Ten or more skills are listed and endorsed by others
Courses	All relevant and important courses listed with full titles and dates to show specific knowledge base

### **ADDITIONAL CONSIDERATIONS**

ELEMENT	CRITERIA
Recommendations	<ul> <li>Seek recommendations for any major jobs or internships listed</li> <li>Request from former managers or supervisors</li> </ul>
Interests	Follow companies, thought leaders and groups relevant to career goals and industry focus
Connections	<ul> <li>Aim for over 100 quality connections</li> <li>Peers, relatives, teammates, neighbors, professors, present and past supervisors, current and former colleagues, coaches, clergy, Villanova Alumni Group, etc.</li> </ul>
Public Profile & URL	<ul> <li>Edit profile's visibility to contacts and public</li> <li>Customize your profile URL for easier sharing with your network</li> </ul>



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## **LinkedIn Profile Checklist**

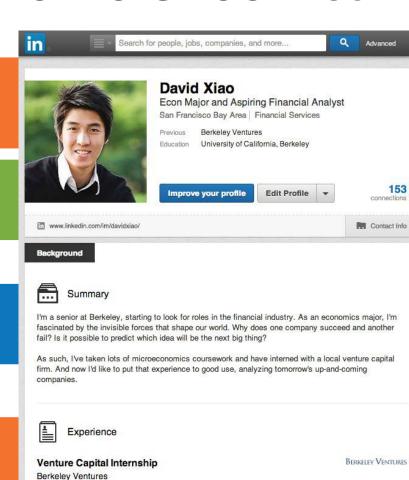
**PHOTO:** You can use your cellphone camera in front of a plain background or use the Career Center's headshot photobooth. Wear a nice shirt and smile!

**HEADLINE:** Tell people what you're excited about now and the cool things you want to do in the future.

ABOUT/SUMMARY: Describe what motivates you, what you're skilled at, and what's next.

**EXPERIENCE:** List the jobs you held (even part-time) & any other relevant experiences (paid or unpaid) along with what you accomplished at each.

**ORGANIZATIONS:** Have you joined any clubs at school or outside? Be sure to describe what you did with each organization.



May 2013 - September 2013 (5 months) | Berkeley, CA

Conducted research on 20 startup companies and presented my findings to the fund's board, leading to a new \$1.5 million investment.





Berkeley A Capella Lead Singer

March 2012 - Present

Schedule and perform at events for one of Berkeley's oldest a cappella groups, including last year's Cal-Stanford game.

**EDUCATION:** Starting with college, list all the educational experiences you've had - including summer programs.

**VOLUNTEER EXPERIENCE & CAUSES:** Even if you weren't paid for a job, be sure to list it. Admissions officers and employers often see volunteer experience as just as valuable as paid work.

SKILLS & EXPERTISE: Add at least 5 key skills - and then your connections can endorse you for the things you're best at.

HONORS & AWARDS: If you earned a prize or recognition in or out of school, don't be shy. Let the world know about it!

**COURSES:** List the classes that show off the skills and interests you're most excited about.

**PROJECTS:** Whether you led a team assignment in school or built an app on your own, talk about what you did and how you did it.

**RECOMMENDATIONS:** Ask managers, professors, or classmates who've worked with you closely to write a recommendation. This gives extra credibility to your strengths and skills.

#### Education

#### University of California, Berkeley

Economics, B.A. 2010 – 2014 (expected)



#### Big Buddy

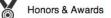
Skyline High School September 2012 – May 2013 (9 months) | Education

Mentored an Oakland high school student through the college application process, helping him get into his dream school.

#### Skills & Expertise

Most endorsed for ...

12	Economics	218 <u>2 9 9 2 7 9 2 1 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</u>
11	Start-ups	2 2 <u>2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 </u>
10	Due Diligence	1 P P S S P P S P P
10	Venture Capital	📍 🕄 🐺 🔍 🔍 🔍 🕄 😒 🕨
10	Management	



#### The Achievement Award Program

#### UC Berkeley

Four-year scholarship awarded to community-minded students with a proven track record of academic success.



#### University of California, Berkeley

Microeconomic Theory (Econ 101A)

- International Monetary Economics (182)
- Public Economics (230A)

#### IIII Projects

#### Venture Capital Financing in India

May 2013

For our international Monetary Economics course, Paul and I decided to study the emerging venture capital industry in India. By looking at data from the World Bank, we were able to understand the challenges and opportunities facing this nascent sector. And we developed a series of recommendations for overcoming these challenges, which we delivered to our professor in a final term paper.

#### 5 team members



Recommendations

Paul Smith Student at UC Berkeley

Received (2) -

#### Venture Capital Internship Berkeley Ventures



**C** David spent the summer with us at Berkeley Ventures and made an immediate impact. He showed us a brand new technique for firm analysis that he had just learned in school and came through with recommendations that opened our eyes to a unique set of opportunities.

We don't normally hire undergrads as interns but after working with David, we will again!

November 13, 2013, Tim managed

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